



## Why Nautilus?

Nautilus is an ecosystem of Montessori schools established in valuable corporate environments. We aspire to offer children an authentic educational journey in an environment where beauty is accessible, to be experienced while their parents work hard to make their own contributions to the world for a more mindful and sustainable future. Our schools are also open to children in the local community.

The mascot of our schools is the nautilus shell: thanks to the shape of its home, it has managed to survive from pre-historic times to the present. For each stage of its life, the nautilus inhabits a different room in their house: they leave the previous one when they are ready for the next one, starting with the smallest. In this way, with small and steady steps, their centre of gravity is always balanced. In the same way we, in true Montessori fashion, place the child at the centre of their growth path, ensuring that they have an appropriate environment for each of the stages of their development.

Nautilus' identity is founded on six principles that define our schools' educational approach, wherever in the world they are located.

## AUTHENTICALLY MONTESSORI

The Montessori Method emerges from the belief that children are naturally good and curious and that in the context of a supportive environment, they engage instinctively in the work of self-construction. With appropriate freedoms and the right support, children follow their interests to create rich learning experiences, supporting and learning from one another. In our schools we are dedicated to the preparation of environments and ourselves to support the natural development of children.

## IN SYMBIOSIS WITH WORKING PARENTS

Le famiglie di oggi richiedono una rinnovata forma di assistenza nella gestione dell'educazione dei propri bambini. Le nostre scuole, integrate negli ambienti aziendali, portano in modo naturale ad un miglioramento dell'equilibrio vita-lavoro, permettendo alle famiglie di ritrovare il proprio ritmo più velocemente, senza perdere nessuna pietra miliare del percorso di crescita dei loro bambini.

## NATURALLY BILINGUAL

The perfect moment for children to acquire language is during the sensitive period of development, from birth until six years of age. In a Montessori classroom, children acquire spoken language by relating the words they hear to the work they are doing. Our schools draw from the international pool of AMI Guides, and in each of our classes there are two teachers, one native English speaker and one native Italian speaker. This bilingual formula is proven to create the ideal environment for simultaneously learning the two languages.

## A GENERATOR OF WELL-BEING

We believe in taking care of children's well-being and making school a place where, instead of getting sick, they can get the proper nourishment.

Plena is our well-being philosophy, a concept that blends thousands of years of ancient healing wisdom with the latest technology. Guided by the principles of Homeopathy and Naturopathy, our doctor and wellness specialist supports our schools in creating nutritional menus for our Cucina, respiratory remedies such as the Salt Cave, and counselling families for customised wellness needs.

## A 'MADE IN ITALY' COSMOS

The Montessori method is by its very nature universal and cosmic. But we cannot forget the common origin of both Maria Montessori and the concept for Nautilus schools: Italy. A geographic origin that expresses a cultural heritage, a vision of life and its formation inspired by the beauty of nature and art. The Italian touch of all the Nautilus schools is in the unique design of the furnishings and in the authentic Montessori materials. In our schools the scent of freshly baked Italian bread wafts every morning from the Cucina and even the children's uniforms are made in Italy, with the same attention that distinguishes its quality and style.

## TRULY SUSTAINABLE

As the custodians of the most delicate plane of development (0-6 years), we constantly ask ourselves what we can do to preserve human natural good intention towards our environment for future generations.

What is the best way to let children grasp the value of the rich resources of our land? How can they learn to share them with the local communities for mutual prosperity? What kind of journey do we want to embark on with the parents who contribute to our mission? How can we use the hosting company's supply chain to encourage progressive environmental and social practices? What kind of partnerships can we forge to tackle urgent problems such as plastic pollution and climate change?

In this continuous, cyclical questioning, involving and engaging the authentic curiosity of children, lies the very meaning of Cyclus, the Nautilus schools' sustainability philosophy.



The idea for Nautilus was conceived at AMF S.p.A., an Italian company dedicated for more than 30 years to the creation of quality manufactured goods, and committed to building a fair and sustainable world through practical choices and imagination.

After all, who is more practical and capable of imagination than a child who observes the world and, learning to care for it, renews it?

